



# 22-23 SIA Annual Report Presentation

Molalla River School District

# Student Investment Account (SIA)

The Student Success Act of 2019 marked a historic turning point in funding for Oregon education, with an anticipated additional \$2 billion investment per biennium going to schools. In 2022-23, our district was awarded over 2 million dollars from the state of Oregon to improve the learning experience for all students, especially for those students who are our most vulnerable.

Since that time, we've continued to build an ongoing practice of engaging our community of students, teachers, and families in discussions focused on gathering input as to what investments would best meet the learning and developmental needs of our students. The slide deck is a reflection on what activities we've put in place as well as strategies that we are continuing to implement to full capacity.

# SIA Annual Reporting Requirements

- SIA recipients are required by statute to review their own progress on an annual basis through an annual progress report and financial audit.
- ODE's annual report consists of four required narrative questions.
- SIA recipients are required to:
  - present their annual report to their governing board at an open meeting with opportunity for public comment,
  - and post the report to the district or charter school website.

# SIA Strategies

## Class Size

- Increased adult to student ratios at the elementary level.

## Well-Rounded Education

- Expansion of Middle School After School Program
- Academic and Enrichment After School & Summer Elementary Programs
- Provide professional development opportunities that strengthen teachers' instructional practices to ensure the learning needs of individual students.

## Health & Safety

- Continuing supports around K-12 behavioral and mental health school systems.

## Community Engagement

- Further develop and strengthen community involvement in school and district improvement processes through surveys and focus groups..



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## Two Main Purposes of the SIA

- Meet students' mental or behavioral needs, and
- Increase academic achievements for students, including reducing academic disparities for historically underserved populations.

***1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?***

The most significant shift has been expanding our After School Academic & Enrichment Programs to the Elementary level and continuing to offer Elementary and Middle Summer School Programs. Our Middle School After School Program has grown from its inception two years ago into offering over twelve different activities with 52% participation. This past year we introduced the after school model in all of our elementaries offering fourteen activities total resulting in high participation. Both Elementary and Middle School Summer Programs also had high participation. Our goals for the district's SIA plan center around increasing academic achievement in math and reading as well as improving student attendance. Continuing to make schools an engaging place where all students feel like they belong, will remain our focus for investing in students' learning experiences.

**2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?**

Our district continues to struggle in the filling of teaching and support staff, including substitute teachers. This impacts how to find the time to provide professional development to our staff. To provide many PD opportunities, we have been forced to present it after school hours and compensate their time. We have also have building substitutes for this school year to help.  
No adjustment in our SIA Plan to address this challenge.

**3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the spectrum as you complete your response.**

It is evident when reviewing the “Community Engagement Toolkit” that the Molalla River School Districts’ efforts to engage our stakeholders sits in the consult/involve range. It is evident that our district needs to increase the number of voices who participate in our engagement efforts. We don’t often hear from a significant number of families who represent our most vulnerable populations of students. We have engaged the community with surveys (Youth Truth Survey: students, staff and families), individual phone calls to families and parent action meetings. We will continue to put forth the effort in seeking out all voices that represent our students and families’ perspectives. We recognize that the closer we can build our relationships with those we serve, the more effective we will be at gathering meaningful insight into the learning experiences of our students.

***4. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?***

Academic achievement data and survey data from our students and families impacted the choices we made in SIA implementation. We continued to set our goals for the desired outcome of giving all students a strong foundational education. Through survey data, students and families relished connection and a sense of belonging. Our program that teaches problem-solving, self awareness and social skills, *Character Strong*, at the middle school completed its first year of implementation with positive reception from students and staff. One of our elementary schools (one of four) will be piloting this program next year. In the planning and design stages this spring, staff were very excited about implementation. The last thing that stands out is the After School Middle and Elementary Academic/Enrichment Programs. Their success is a reflection of the need to provide highly engaging academic activities that promote community. We will continue to monitor the success of these programs and build upon their foundation.